



CRDA 2

MODULE 3 – GAME UNDERSTANDING

Funded by



RUGBY FOOTBALL
FOUNDATION

rfu.com/referee



CONTENTS

3.1 Principles of Game Understanding	3
3.2 Your Game Understanding	3
3.3 Aspects of Game Understanding	5
3.4 Your Main Learning Points	8

MODULE 3 – GAME UNDERSTANDING

3.1 Principles of Game Understanding

It is not possible to completely understand the game of rugby union in an evening session, so how should referees view their learning to understand the game?

--

What are the best ways of improving a referee's understanding of the game?

--

3.2 Your Game Understanding

3.2.1 State 3 aspects of the game which you find a problem at your level.

1
2
3

3.2.2 Explain why they are a problem at your level

1
2
3

3.2.3 How could you improve your understanding of these 3 aspects?

1
2
3

3.2.4 Do you think it is important that all match officials are aware of the current terminology used by players and coaches? If so, why? If not, why?

--

3.3 Aspects of Game Understanding

3.3.1 You are due to referee a match between two sides, one of whom like to keep the game tight, recycle possession to runners and use the driving maul well. The other team likes to play a more expansive game using their speedy outside backs. Without prejudging the match, what challenges could this scenario present?

3.3.2 You are due to referee a match between two sides, one of whom has a very strong kicking game from 9, 10 and 15 and they use a lot of chasers to pressurise the opposition. Without prejudging the match, what challenges could this scenario present?

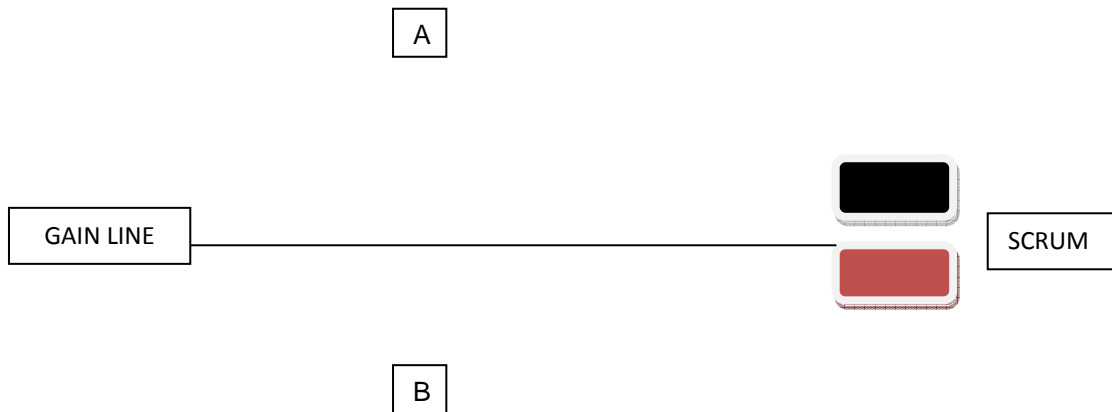


3.3.3 During a match you notice that the outside centre of one side often rushes out in defence (legally) leaving the rest of his fellow defenders behind. What issues might this raise for you?

3.3.4 A Level 6 referee is asked at late notice to take a Level 10 appointment at a club where she normally referees the 1st XV not the 3rd XV. Naturally, she is more than happy to ensure that 30 players are not left without a Society official. Generalising, what differences in play might she expect and how might she have to adapt her refereeing?

3.3.5 How might inclement weather conditions influence the refereeing of a match at, say, Level 9?

3.3.6 Tackles and the gain line



Disregarding the scale, what is the possible significance for the referee of Red 7 tackling Black 12 at:-

Position A



Position B

Other comments/thoughts?

3.4 Your Main Learning Points

Note down your 3 main Learning Points and describe what you will do differently in future

Learning Points	What you will do differently
1	
2	
3	