



CRDA 2

MODULE 7 – MAUL

Funded by



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MODULE 7 - MAUL

7.1 When is a maul formed?

Describe how a maul forms

7.2 The End of a Maul?

7.2.1 Complete the descriptions of the end of a maul from the Law Book by filling in the blanks below

Law 17.5 SUCCESSFUL END TO A MAUL

A maul ends successfully when the or a..... with the ball leaves the maul. A maul ends successfully when the ball is on the, or is on or over the

Law 17.6 UNSUCCESSFUL END TO A MAUL

(a) A maul ends unsuccessfully if it remains..... or has stopped moving for longer than seconds and a scrum is ordered.

(b) A maul ends unsuccessfully if the ball becomes or (not as a result of foul play) and a scrum is ordered.

7.2.2 Study the PowerPoint animated slide *The End of a Maul?* and then describe what is represented in it and decide if any laws have been broken.

(i) Description

(ii) Possible Law Infringements

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7.3 Maul DVD Clips

Make notes on what you see at the maul clips then discuss

Your notes	Discussion notes

7.4 Positioning at a maul

Study the PowerPoint slides entitled *Positioning at a Maul* and then determine the pros and cons of each of the 6 positions

No.	Pros	Cons
1		
2		
3		
4		
5		
6		



7.5 Keeping the maul tidy

Three important aspects of refereeing the maul are stated below. Describe how the referee can best achieve them.

1. Keeping the maul up
How this is achieved
2. Monitoring joining players
How this is achieved
3. Retain the offside lines for non-participants
How this is achieved

7.6 Maul Issues

Identify the 3 main Maul issues at your level of Officiating and devise possible solutions. Use the table below for your answers.

Issue 1 -
Possible Solutions
Issue 2 -
Possible Solutions
Issue 3 -
Possible Solutions

Other main issues? Make notes below

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7.7 Your Main Learning Points

Note down your 3 main Learning Points and describe what you will do differently in future

Learning Points	What you will do differently
1	
2	
3	